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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated:

MAY 03 2010

*Stephanie Valentine*

Stephanie Valentine, Acting Director  
Information Collection Clearance Division  
Regulatory Information Management Services  
Office of Management

**VERIFIED TO BE A TRUE COPY OF THE ORIGINAL DOCUMENT**  
*Angela Quinlan*

Institute of Education Sciences

Type of Review: Reinstatement

Title: Education Longitudinal Study (ELS) 2002 Third Follow-up 2011 Field Test Batch Tracing

Frequency: Annually

Affected Public:

Individuals or household

Reporting and Recordkeeping Hour Burden:

Responses: 6,692

Burden Hours: 558

Abstract: The Education Longitudinal Study of 2002 (ELS:2002) is a nationally representative longitudinal study of two high school grade cohorts (spring 2002 tenth-graders and spring 2004 twelfth-graders) comprising over 16,000 sample members. The study focuses on achievement growth, and its correlates, in the high school years; the family and school social context of secondary education; and transitions from high school to postsecondary education and/or the labor market. Major issues for the postsecondary years include postsecondary educational access and choice, and persistence and baccalaureate and sub-baccalaureate attainment, as well as the work experiences of the non-college-bound, and other markers of adult status, such as family formation and civic participation. Data collections took place in 2002, 2004, 2006 (two years out of high school), and now a final data collection will take place in 2012, when most sample members are around 26 years of age. This submission requests OMB's approval for batch tracing for the third follow-up 2011 field test and 2012 full scale respondents.

Requests for copies of the proposed information collection request may be accessed from

<http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4292. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.